

**Ke Komo 'Ana: Entering the Kula Kaiapuni
for the Successful Keiki and 'Ohana
(PILOT POLICY for 2019-2020)**

Aloha Mai Kākou,

At Kula Kaiapuni o Kualapu'u, we welcome the keiki of our community who wish to learn and grow culturally and academically in the medium of the Hawaiian language.

In our program, language arts, math, social studies and science are taught exclusively in Hawaiian until the 5th grade, where English is introduced.

Kula Kaiapuni graduates generally have assessment outcomes that have no significant differences from students attending English classes only, both within the school itself as well as comparatively within the Hawai'i public school system. We have found that there are ways in which families can support their keiki while experiencing the Kula Kaiapuni Hawaiian Language Immersion program at Kualapu'u.

The Kumu recommend these important practices for our 'ohana to insure the confidence, competence and success of our keiki. Families:

- **Show** your interest in the Hawaiian language and culture. Be proud of and interested in what they are learning. Learn, too!
- **Make sure** they know they are actual representatives of their 'ohana while at school.
- **Participate** and include keiki at all school activities and functions.
- **Become involved** in Hui Makua- our parent-school partnership.
- **Practice** at home what your keiki has learned at their kula.
- **Teach** your keiki to show respect for Kumu at all times.

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Enrollment Policy

All students and 'ohana who wish to enter Ke Kula Kaiapuni o Kualapu'u AFTER the first week of the school year will meet with Kumu Kaiapuni to discuss program offerings and concerns before officially enrolling.

Additionally:

For students entering Papa 3 and above, success has been most consistently recognized when these factors are present:

- Students can 'ōlelo at grade level. They are transferring from another Kaiapuni school. Or they speak fluently at home with 'ohana.
- Student is in good academic standing in a previous school.
- *Student* wants to be in the HLIP program, not just a desire of the parent(s).
- Family consistently supports student by helping with kuleana and participating in HLIP.

The teachers further recommend that:

- Students not see-saw between programs, as it is counter-productive to student achievement and growth in either language.
- Students that ***begin*** in an upper grade level must maintain grade-level expectations, to be reviewed in quarterly family and teacher update/assessment meetings. The meetings will help determine success criteria, may contribute to finding helpful interventions in applicable cases, and insure that family and school communications are timely and effective.