

PreK Promotion Ceremony, May 2023

### Kualapu'u Public Conversion School Ke Kula Kaiapuni o Kualapu`u

260 Farrington Highway, #260, Kualapu`u, Hawaii 96757 www.kualapuucharterschool.org

Phone: 808-567-6900 Fax: 808-567-6906



### Student--Parent Handbook 2023-2024 School

(Puke Haumana—Makua)

### **Main School Contacts**

Principal
Vice Principals
School Administrative Assistant
Registrar
Bus and Meal Clerk
School Counselor

Lydia Trinidad Loretta Sherwood, Micael Haskins Rochelle Borden Carmen Augustiro Fiona Benjamin Noelani Helm

This Student-Parent Handbook and Student Agenda has been prepared to provide essential information for the families who attend Kualapu'u School. It serves two functions:

- To assist students in setting weekly academic and behavioral goals, and
- To inform families about basic school policies and procedures

Rev. 12/28/2023 1 of 23

#### Kualapuu Public Charter School-FINAL 2023-2024 OFFICIAL SCHOOL CALENDAR Teachers' Work Year - 1st Semester: July 24, 2023 - January 5, 2024; 2nd Semester: January 8, 2024 - May 29, 2024 Students' Work Year - 1st Semester: August 8, 2023 - December 21, 2023; 2nd Semester: January 8, 2024 - May 28, 2024 Student Teacher Su M T W Th F Sa 16 17 18 19 20 21 22 Days July 2023 23 24 25 26 27 28 29 1st SEMESTER - 89 Student Days (Ends December 21) 0 5 30 31 1 2 3 4 5 July 24: Teachers' First Day 2 0 10 15 August 6 7 8 9 10 11 12 July 24-Aug 2: Staff PD, Tch Work Days 13 14 15 16 17 18 19 August 3-4: Parent Conferences 19 8 20 21 22 23 24 25 26 August 7: Complex PD 27 28 29 30 31 1 2 August 8: Students Start 6 18 29 22 33 September 3 4 5 6 7 8 9 August 18: Statehood Day 27 38 10 11 12 13 14 15 16 September 4: Labor Day 17 18 19 20 21 22 23 32 43 37 24 25 26 27 28 29 30 October 1 2 3 4 5 6 7 Parent conference 11 37 50 10 11 12 13 14 October 9-13: Fall Break\*\*\* 12 37 50 15 16 17 18 19 20 21 13 42 55 22 23 24 25 26 27 28 14 47 60 29 30 31 1 2 3 4 52 November 10: Veterans Day (obs.) 16 56 69 November 5 6 7 8 9 10 11 12 13 14 15 16 17 18 17 61 73 18 54 76 19 20 21 22 23 24 25 November 23: Thanksgiving 26 27 28 29 30 1 2 November 24: School Holiday\*\*\* 19 59 81 December 3 4 5 6 7 8 9 December 22-January 4: Winter Break\*\*\* 21 79 91 10 11 12 13 14 15 16 22 17 18 19 20 21 22 23 December 25: Christmas 83 95 24 25 26 27 28 29 30 2nd SEMESTER - 93 Student Days (Ends May 31) 23 83 31 1 2 3 4 5 6 January 1: New Year's Day 24 83 96 January 2024 7 8 9 10 11 12 13 January 5: Teacher Workday (no students)\* 88 101 26 92 105 14 15 16 17 18 19 20 January 15: Dr. Martin Luther King Jr. Day 21 22 23 24 25 26 27 27 97 110 28 102 28 29 30 31 1 2 3 February 12-16: Institute Day (One day 115 February 4 5 6 7 8 9 10 29 107 120 with no students during the week. 11 12 13 14 15 16 17 Date for each island TBD.) 30 111 125 18 19 20 21 22 23 24 February 19: Presidents' Day 115 25 26 27 28 29 1 2 32 120 134 8 March 3 4 5 6 33 125 139 10 11 12 13 14 15 16 Parent conference 34 128 144 17 18 19 20 21 22 23 March 18-22: Spring Break\*\*\* 35 128 144 24 25 26 27 28 29 30 March 26: Kuhio Day 130 April 31 1 2 3 4 5 6 March 29: Good Friday 37 135 151 38 7 8 9 10 11 12 13 156 140 14 15 16 17 18 19 20 39 145 161 21 22 23 24 25 26 27 40 150 166 28 29 30 1 2 3 4 155 171 5 6 7 8 9 10 11 42 150 176 43 12 13 14 15 16 17 18 May 27: Memorial Day Holiday 165 181 19 20 21 22 23 24 25 May 29: Last Day for Students and Second Semester Ends 26 27 28 29 30 31 1 May 30: Last Day for Teachers 170 186 172 180 June 2 3 4 5 6 7 8 -1180 2001 ed October 21, 2021 ^2 Instructional days shall \*\*The employer may assign up to 6 additional hours, in half hour blocks (an "equivalent OFFICIAL STATE HOLIDAYS: 2023-2024 SCHOOL YEAR be converted to a non-student day for school Statehood Day: August 18, 2023 New Year's Day: Dr. Martin Luther King Jr. Day: January 1, 2024 Labor Day ber 4, 2023 ng and collaboration. day") for training and meetings mber 23, 2023 Prince Jonah Kuhio Kalanianadle Day: Good Friday: March 26, 2024 March 29, 2024 work day. December 25, 2023 \*Teacher work day between semesters: January 5 \*\*Commencement exercises: No sooner than May 24, 2024 \*\*\*For 10-month teachers - Intersession: Oct. 9-13; Recesses: Dec. 22-Jan. 4 & March 18-22 \*\*\*\*For 12-month teachers - Paid break days include the day after Thanksgiving: Nov. 24, and Winter Break: Dec. 22-Jan. 4 Educational Officer & Teacher Institute Days: Feb. 12-16 (one day per Island)

#### **OUR SCHOOL MISSION**

Kualapu'u School's mission is to build a strong foundation for life long learning so with proper nurturing our keiki will be able to discover and grow, develop skills and confidence and like the 'uala, withstand adversity and thrive in an ever-changing world.

### **OUR DUAL VISIONS**

English Speaking Program	Hawaiian Language Immersion Program			
Students from Kualapu`u School will:	Students from Kula Kaiapuni o Kualapu`u will:			
<ul> <li>Demonstrate mastery of the Common</li> </ul>	<ul> <li>Demonstrate mastery of the Common</li> </ul>			
Core State Standards	Core State Standards			
<ul> <li>Learn in a safe and positive environment that promotes Hawaiian and other cultural values; and</li> <li>Be instructed using research and standards-based curriculum</li> </ul>	<ul> <li>Learn in a safe and positive environment embedded in Hawaiian cultural values, protocols, and language; and</li> <li>Be proficient in the Hawaiian language through culturally appropriate and researchbased instructional practices</li> </ul>			

Students greeting each day with the morning *piko* which includes a Hawaiian chant and Hawaii Pono'l (state anthem) at the opening of the school day. The student– Oli Kahea will be taught to all students.

### Mele Kāhea (Students)

Here we stand at Pu'u 'Eleu (Hill) Kū ana mākou ma Pu'u 'Eleuē Soaked by the Hehi-ka-'uala rains Ho'opulu 'ia e ka ua Hehi-ka-'uala Where are the sweet potato vines of Lanikeha Aia i hea ka 'uala Lanikeha e wili ai ka lei kālina? fashioned into lei? Where is the covering of 'Aika'ao that offers shade Aia i hea ke kaupoku o 'Aika'ao e ho'omalu ai nā and protection to the people? Where are the fine Wai-pili-hoa patterned mats of Aia i hea ka moena pāwehe Wai-pili-hoa o 'Īloli, i 'Îloli, woven to perfection? 'ulana hemolele ai? It is a voice, a prayer like the Keahake'e wind's He leo, he kānaenae e hōkiokio nei ka makani whistling entreaty Keahake'e Look to us, hear what we say E ō mai, e ō mai, e.

### Mele Komo (Staff)

Mōhala ka pua nā'ū o Mahana E wili ai i lei no Hā'ā Kāhelahela nā māla 'uala o Pāka'a O nā mala 'uala e 'ohi 'ia ana e Kuapāka'a Nu'a moena 'a'ala i ka laua'e no Nēnēhānaupō mai E moani ke 'ala o ka makani Pulu'ea Hāmama ka 'īpuka o Ha'eha'ekū Ke po'o kūnou 'ole ke ma'alo

Komo mai, Komo mai i loko o Hālaulani Komo mai e hoʻomaha e The nā'ū 'uala flower of Mahana blooms to fashion a garland for Ha'ā The 'uala fields of Pāka'a are flourishing Those harvested, indeed, by Kuapāka'a Stacks of laua'e scented mats from Nēnēhānaupō

The fragance of the gentle Pulu'ea winds waft by Ha'eha'ekū's gateway stands open Even for those with heads held up as they pass. Enter, enter into the sacred learning place Enter in and rest.

### Hawai'i Pono'i - Words by King David Kalākaua, Music by Henri Berge

Hawaiʻi ponoʻī Nānā i kou mōʻī Ka lani aliʻi, Ke aliʻi

Hawai'i pono'ī Nānā i nā ali'i Nā pua muli kou Nā pōki'i

Hawai'i pono'ī E ka lāhui e 'O kāu hana nui E u'iē

Hui: Makua lani ē, Kamehameha ē, Na kaua e pale, Me ka ihe Hawai'i's own true sons Be loyal to your chief Your country's liege and lord The chief

Hawai'i's own true sons Look to your chief Those chiefs of younger birth Younger descent

Hawai'i's own true sons People of loyal heart The only duty lies List and abide

Chorus: Royal father Kamehameha Shall defend in war With spears

### KUALAPUU SCHOOL CURRICULUM AND INSTRUCTIONAL STRATEGIES FOR BOTH ENGLISH AND HAWAIIAN IMMERSION PROGRTAMS

### **English Language Arts (English Program)**

### Reading:

PreK & Kinder

Success for All, full day, thematic unit implementation

Grade 1, 2, 3, 4, 5, 6

- Readers' Workshop, Units of Study
  - o Daily lessons (45-60 mins)
  - Mini Lessons
  - Student conferring and small groups
  - Student independent choice reading
- Phonics/Word Work
  - Units of Study Phonics Grade 1-2
  - Orton Gillingham approach (Grades 3-6)

### Writing:

PreK – Success For All Writing, embedded in thematic lessons

K - 6: Writers' Workshop, Units of Study

- Daily lessons (45-60 mins)
- Mini Lessons
- Student conferring & small groups
- Student independent writing

## (Started in 2019-2020) HALI'A -- Hawaiian Arts Literacy Integration Approach

 Using Hawaiian arts to encourage and support literacy instruction.

### Social Emotional Learning (SEL):

PreK - 6: Success For All, Getting Along Together

- PreK K: full day integration throughout SFA curriculum
- Grades 1-6
  - o 2 week kick start
  - Weekly lessons (30-45 mins)
  - Weekly Class Council (30-45 mins)
  - o Problem Solving Strategies
- Trauma Informed Initiatives (New for 2021-2022, 4th year, full-implementation)

### Other Whole School Curriculum Initiatives:

- Ike Hawaii cultural education for all students— see page 12)
- Daily Physical Education/Ho`oikaika Kino for K-6:
- Visual Art classes for all students
- Science -
  - FOSS Science
  - Next Generation Science Standards
  - teachers are using Digital Bus and integrating place-based science (Science/ Epekema)
  - Hawaiian Science Standards

### Math/Pili Helu(English & Hawaiian Programs)

PreK - 6: Everyday Math

- Spiraled Curriculum
- · Gradual release of responsibility
- CCSS Aligned
- Tactile/hands on learning
- Daily lessons (45-75 mins)

### Hawaiian Language Arts (Makau`olelo)

- K-6: Foundations and Framework, (Mini-Lessons, Student Conferring and small groups, Student independent reading),
- Pilina 'Olelo -- Hawaiian grammar
- K-6: Hawaiian Standards Based Writing, AOL

### SUPPORTING YOUR CHILD AT HOME

Parent academic support is highly encouraged at home. At Kualapuu School, there is no such thing as "I don't have homework." Specific homework expectations vary from class to class however, the following is highly encouraged for all families and students:

- 20 minutes of reading daily (books are available in classroom libraries and school library)
- Online learning: Achieve3000, Read Live and Study Island
- See you child's teacher or the Vice Principal if you require more information on homework or home learning ideas.

## METHODS OF COMMUNICATION TO HOME

- SchoolMessenger—Automated phone messages and email for reminders as well as emergencies. Please keep your phone contacts updated.
- SchoolMessenger Text Messaging— Our school utilizes the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about events, school closings, safety alerts and more.\* You can participate in this free service\* just by sending a text message of "Y" or "Yes" to our school's short code number, 67587. You can also opt out of these messages at any time by simply replying to one of our messages with "Stop".
- Facebook—Please "like" Kualapu'u Public Conversion Charter School Page
- Website—www.kualapuucharterschool.org
- Road Sign—Drive by to see our big sign of important dates of the week.
- Community Outreach Newsletters Newsletter will also be available on school website.
- The School and Homerooms will send home flyers as needed. Some teachers may have their own private group and/or webpages.

### STUDENT SUPERVISION

Because of the lack of campus supervision before and after school, students should not be on campus **earlier than 7:00 a.m.** in the morning and they should report to our after--school programs or leave the school grounds immediately after school is over.

# BELL SCHEDULE (Bell Schedule may be modified for Covid or medical emergencies)

7:00- 7:35am Breakfast Service 7:40 am Student Warning Bell 7:45 a.m School begins; Morning Piko in front courtyard (subject modification due to Covid restrictions)

Morning Break Varying times
Lunch Blocks (Varying times; 30 minute blocks)

• 11:00--1:00pm

### Afternoon Break Varying times Student Dismissal –Regular School Day

2:45 pm Student Dismissal Bell2:50 pm Bus Release WarningBell 2:51 pm Bus Release

### Student Dismissal – Early Release Days (One Wednesday Per Month – see calendar)

12:30 pmStudent Dismissal Bell12:35 pmBus Release Warning

Bell 12:36 pm Bus Release

### **ATTENDANCE POLICY**

The school attendance law requires (Hawaii Revised Statutes 302A--1132) children who are six years of age and not yet eighteen on or before January 1, of any school year to attend either a public or private school unless properly excused from school. Parents or guardians having responsibility for the care of a child must send the child to school unless exempted by law. Parents or guardians who do not enforce the child's regular attendance may be guilty of a petty misdemeanor, punishable by a fine or jail time (HRS 302A--1135). In addition to police officers, the law places the responsibility for enforcing compulsory attendance with the Department of Education (HRS 302A--1136). Toward this end, agreements have been developed with all police

departments within the state regarding truant students. DOE may refer students who are chronic absentees to Family Court.

#### **MOLOKAI ATTENDANCE PROGRAM**

Molokai Attendance Program (MAP) is an early intervention program developed to support families in developing positive attendance habits in order to maximize student instruction, learning & achievement for all students K--12th grade. The DOE accountability and improvement system (Strive HI) looks at a student's total attendance. Whether excused or not, an absence is counted as an absence. Chronic Absenteeism is defined as being absent 15 days or more throughout the school year. We continue to encourage students to come to school "on time, everyday," and we appreciate your help in consistently getting your children to school.

#### **MAP Notification PROCESS**

- Four absences: Parents receive a notification letter with an Attendance
- Six absences: Parents and students may be required to attend a Parent Conference with the Principal/VP and/or Counselor.\*
- Nine absences: Social Worker may visit families to check on students and remind families that they are close to receiving a Truancy Petition.
- Twelve absences: SRO/Administrator may complete a home visit.
- Fifteen + absences: A referral to Family Court may be made.

A doctor (dentist) note or a copy of funeral documentation will be considered an excused absence/tardy. Up to three (3) excused absences will be given for in state, and five (5) absences for out--of--state funerals.

### **BUS TRANSPORTATION**

Student transportation is available for students living at least one mile away from their "home" school as designated by the Department of Education or for students island--wide who are enrolled in the Hawaiian Language Immersion Program. All student bus riders must apply for a bus pass every school year. The application is ONLY available from the school office. Only original application forms are accepted. Copies of the application are not accepted. Parents MUST read

the DOE Transportation Handbook and submit a completed bus application to the school. Bus route information may be viewed here. Please visit the link.--> https://www.infofinderi.com/

The safety of our children involves parents knowing the State's safety rules and discussing them with their children so that they understand how to ride our school buses safely. Your child may be suspended from bus transportation if safety rules are not followed. Maui Economic Opportunity, Inc. (MEO) also provides free bus service to students. Please call or visit the MEO office to get information on bus routes, schedules, and bus pass application. Phone number for MEO is 553-3216.

#### SCHOOL MEAL INFORMATION

Breakfast is served from 7:00 am to 7:35 am. Lunch service begins at 11:00 am - 1:00 pm.

- All adult lunches must be pre-ordered or called in before 9:00 am on a daily basis.
- All meals are to be consumed on campus.
- Meals or leftovers are NOT to be taken home for consumption.
- Meal Modifications may be accommodated for medical reasons.

The Annual Income Eligibility Parent Survey (AIEPS) replaces the Free and Reduced Price School Meals Family Applications, which is sent home on the first day of school with each student or may be picked up at our administration office. Please submit ONE survey per child/student. <u>ALL STUDENTS</u> ARE GIVEN ONE FREE BREAKFAST AND LUNCH PER DAY for this school year through the Community Eligibility Program (CEP).

### School Meal Prices as of July 1, 2022:

Adult Lunch = \$6.00 Adult Breakfast = \$4.00 Adult Salad = \$5.00 If students want a 2<sup>nd</sup> meal, prices are the adult prices.

Our school meals program is based on an automated debit system. **Advanced payments for** 

the cost of breakfast and lunch are required for all meals. No loans will be given for school meals.

Meal account "low--balance" statements will be sent home at least once a week or a courtesy phone call will be made to the parent or guardian of the student.

## <u>Prices are subject to change. No loans</u> will be given for meals.

### **ILLNESS AND INJURY**

If your child becomes ill at school, office personnel will notify you by telephone. Since the school is not equipped to care for sick children at school, parents must come for the child. In the event of an injury, office personnel will notify you by telephone. If the injury is serious and we are unable to contact the parent or any of the people listed on the emergency card, we will call the ambulance.

### MEDICATIONS IN SCHOOL

The School may be authorized to administer medications in school. If you have certain medications that must be administered during school hours, please see the school health aide or the Department of Health Public Health Nurse to request for any medication to be administered to children during school hours. There is a process and forms to complete for schools to administer any medication. The school WILL NOT accept any medication to dispense to children unless there is approval.

### **UKU POLICY (head lice)**

Parents are responsible for screening their own children regularly for nits and "ukus". Please inform the school of any infestation so our Health Aide can take preventative action for other students. If a student has *ukus*, the child is sent home with Form SHS--35A after contacting parents. Children are expected back to school on the same day once they are treated properly. If students do not return to school, this will be considered an unexcused absence. Form SHS--35A recommends treatment with over-the--counter pediculosis shampoos. Brochures and fliers, covering instructions relating to all family members and how to care for the home, are available in the school health room or the Department of Health.

### **EMERGENCY PROCEDURES**

Parents/guardians are responsible for annually updating their child's emergency contact information and as changes occur.

### **CLOSING OF SCHOOL**

 Before school opens, listen to news media (radio, television, school website & Facebook)

website: <a href="https://www.kualapuucharterschool.org">www.kualapuucharterschool.org</a>
Facebook: Kualapu'u Public Conversion

**Charter School** 

Mass Email Platform: SchoolMessenger & Parent Square

- If school is in session and school must be closed, the following will occur:
  - School /DOE will notify news media to announce closure;
  - We will use various Social Media, Email;
  - Students who are remaining at school after social media, email notices, will have their parents and/or designee listed on emergency contact card contacted to pick up students at school,
  - Bus Service will be use only if students are on the regular schedule.
     Otherwise, there will be NO bus delivery.

### **EVACUATION OF SCHOOL**

In the event that the campus must be immediately cleared, the following will occur:

School/DOE will notify emergency personnel (Fire, police, DOH, etc.)

Primary evacuation upper field campus---far fence line. (Secondary Site is Kualapu'u Recreation Center.)

A sign will be posted at the front of the school of evacuation site.

Parents and/or designee listed on emergency contact card will be contacted to pick up students at school. News media will also be notified. There will be NO bus delivery.

Please note that Kualapuu School is NOT a designated Civil Defense Emergency Shelter. The designated Shelter is Molokai High School.

### **TSUNAMI WARNING**

Please be aware of the following: Kualapuu School is NOT in a Tsunami Evacuation Zone.

- In the event of a tsunami watch or warning, the school will be preparing to remain open beyond the school day, if needed.
- Parents are advised NOT to attempt to pick up children. Failure to heed this direction will cause confusion, major traffic congestion, prevent emergency vehicles from reaching their desitination, and expose people to unnecessary danger.

## CONTACTING YOUR CHILD AT SCHOOL

If you wish to leave a message for your child, please call the office. If there is a change of transportation for your child from their normal routine (for instance, to take another bus home, or that a relative is picking up your child), please call the school by 10:00 am. Early planning and notifying the office will ensure that messages will be delivered. If you call after 1:00pm, there may be a chance your child and your child's teacher may not get the message.

### **SCHOOL COUNSELOR SUPPORT**

The purpose of the school counseling program is to provide proactive and preventative learning opportunities to support school success for all students. Services include academic, career and personal/social development activities that may include individual or group counseling, classroom guidance, team building and parent conferences. The school counselor also coordinates the HAPI program described below. Please contact the school counselor if you have questions about our

school counseling program or would like to make an appointment.

## POSITIVE BEHAVIOR SUPPORT (PBS) STUDENT INCENTIVES

- Kala HA Dollars these "dollars" reward students with for positive behavior. These can be turned in to redeem for various awards and prizes.
- 95% Attendance-----Our goal is for all students to come to school 95% (or more) of the school days. 95% students receive (CBGs) at the end of the quarter. 95% Homerooms also receive a prize at the end of the quarter.
- Other Incentives can also be earned as determined by the child's teacher or the staff

## HOMEWORK POLICY-- H.A.P.I. (Homework and Parent Involvement)

The Board of Education states that it is the students' responsibility to be prepared for and participate in each class by completing class work and homework accurately and on time. It is up to parents to ensure that their child's homework is completed and all materials returned to school in a timely manner. Homework help or tutorial assistance at school does not replace parental involvement. (See also section on **Supporting Your Child at Home.)** 

The HAPI program was created to support student achievement. Parent involvement and monitoring of homework assignments are key factors in school success. Inconsistent completion of assignments and lack of parent participation may contribute to delays in the learning process.

- After 3 missed, unsigned, or incomplete homework assignments, a written notice will be sent home.
- On the 5<sup>th</sup> missed, unsigned, or incomplete homework assignment, a parent conference will be schedule.

### PARENT INITIATED CLASS ACTIVITIES

Parents often want to celebrate their child's birthday in school by bringing in treats on the

special day. If you are considering this for your child, please help with the following:

- Please contact your child's teacher at least one week in advance so the birthday activity can be appropriately planned for the day and not interfere with instruction.
- Some children might have food allergies or dietary restrictions.
   Please consider bringing alternative snacks that do not have nuts, are low sugar and low salt, for example.
- Parents are highly encouraged to bring fruits, vegetables or books in lieu of cookies, chips and candies etc.

If you are unsure about what might be appropriate for your child's class, please contact your child's teacher.

### **BOOKS AND SUPPLIES**

Students are responsible for the textbooks, library books and other school supplies, such as calculators and templates that they use and borrow. Proper care should be used at all times. Students will be charged a fine or replacement cost for lost or damaged books and supplies.

### PERSONAL ITEMS BROUGHT TO SCHOOL

Personal items of significant value should not be brought to school. The school will not be responsible for recovering lost or stolen items that should not have been brought to school. Personal items may be brought to school if a student's teacher allows him/her to do so for instructional purposes. It is HIGHLY RECOMMENDED THAT ALL PERSONAL ITEMS BE LABELED WITH YOUR CHILD'S NAME IN PERMANENT INK, including shoes, hats and caps, jackets, slippers, water bottles and flasks, backpacks, etc

## STUDENT USE OF TECHNOLOGY (including the use of cell phones in school)

The school provides laptops, tables, and other devices for children to access during school instruction. It is not mandatory for students to bring a device. However, the school does allow students to

bring their own technology devices (laptops, netbooks, smart phones, eReaders, iPads, etc.) to use at specified times during the school day, as directed or allowed by the teacher or administrator. The school expects students not to be accessing inappropriate material; however, it is not possible to absolutely prevent such access. It will be each student's responsibility to follow the rules for appropriate and responsible use. Parents who allow their children to have personal technology must hold their children responsible for appropriate and safe usage. Administrators and faculty may review messages and content to maintain system integrity and ensure that users are acting responsibly, especially during the school day and during school activities. Students who bring personal technology to school do so at their own risk. If the personal technology is lost, stolen, broken, or misplaced, the school will not be responsible for any replacement. Like any other personal item of value, bringing these items is at your own risk.

The school may ban the use or possession of personal cell or smart phone or other devices if the devices are the sources of or being used to bully, promote drugs/alcohol, and other unsafe behavior in school or out of school. Parents and Police may be notified as appropriate.

#### **VOLUNTEERS AND VISITORS**

Parents and others are invited and encouraged to volunteer their services to the school. In order to maintain a safe, secure, and orderly environment, please follow these procedures:

- Wear the visitor/volunteer tag while on campus. Be sure to sign out at the office when you leave.
- Sign in at the office stating the purpose, time, person, and destination of visit.
- As a courtesy, please call your child's teacher before you visit or volunteer.
   This will help the teacher make your stay more meaningful.
- All volunteers working with students for more than 10 days must have documented current "negative" TB clearance.

### **PAYMENTS TO SCHOOL**

The school can receive cash, check, and credit card payments for various activities (meals, shirts, yearbooks, fundraisers, bookfair, donations, etc.) Payments/Checks are to be made to Kualapu`u School. The office staff will write a receipt for any payments received.

Please ask for a receipt for any payments made to the school. For cash payments, the school would appreciate that exact cash be given as the school has a limited petty cash fund.

### SCHOOL FUNDRAISING, DONATIONS, AND ENDOWMENT

Kualapu'u School engages in many fundraisers to support our school mission and vision. *Fundraisers* may fall into 4 general categories:

- 1. **School activities** which involve individual students, classes, grade levels, and individual school programs. Examples of these are:
  - East Coast Trips
  - Primary School Adjustment Program
  - Robotics
  - Other school events

These fundraisers MUST be approved by the school administrator and are for specific events and specific students only. Funds from these approved fundraisers are subject to the procurement processes of the school, and all funds for expenditures are approved by the school principal. It is highly recommended that checks be used to pay for school fundraisers.

- 2. **Parent Groups**, such as PSO and Hui Makua, are recognized parent organizations with the school, but the funds for these fundraisers are not under the purview or supervision of the school. PSO and Hui Makua have their own financial systems.
- 3. **Annual Fundraisers and Donations**: These fundraisers and donation are organized by the school and/or its non-profit organization, Ho'okako'o Corporation. The funds from these events are to support school programs such as PreK, PE, Art Classes. Examples of school approved fundraisers are:
  - Ohana Fun Fair
  - Half-Marathon
  - Molokai Metric 100K Bike Ride

The school also conducts an annual giving drive and solicitations via mailings and newsletters.

4. **Endowment**: More recently, the school has started an Endowment Fund in which funds raised from direct donations and fundraisers will be put into an endowment. The funds from the Endowment, established through our non-profit 501(c)(3) Ho'okako'o Corporation, will be used to fund school programs and help our school build an additional and sustainable funding source.

<u>Tax deductible donations.</u> Donors may provide monetary gifts and donations for general school programs or operations, or these gifts may be directed by the donor. These gifts to Kualapuu School or to Hookakoo may be tax deductible as allowable by law. If you wish for your donation to be tax deductible, the donor must make their donation directly to Kualapuu School or Ho'okako'o Corporation.

Personal fundraisers. Please be aware that individual parents and individual organizations may at times have personal fundraisers for their child or groups of children for school-based activities. These fundraisers may be food plate sales, web-based crowd-funding platforms (such as GoFundMe), and other services. Please be aware that these fundraisers may NOT be official and may NOT be approved fundraisers of the school. We caution that if you participate in these individual sales, that you know and trust your vendor and seller. The school does not manage the funds of these individual fundraisers. If you are not sure, you may also call the school about the legitimacy of these fundraisers.

## HO'OKAKO'O CORPORATION & LOCAL ADVISORY PANEL (LAP)

As a Public Conversion Charter School, Kualapu'u School is a state, public school following all state and federal regulations. Our State School Board is the State Board of Education. Our local School Board is the Ho'okako'o Board of Directors. This is a non-- profit organization made up of business, community and educational members. On the school level, we have the **Kualapu'u School Local Advisory Panel**. The LAP's role is to advise Ho'okako'o and the school principal on school policy and issues. The LAP is made of representatives from parents, community teachers, support staff, student council and administration.

If you have a complaint or concern regarding Kualapu'u School, you may contact the school principal, Lydia Trinidad at Lydia Trinidad@kualapuu.k12.hi.us or you can contact our local school board, Ho'okako'o Corporation

### Ho'okako'o Corporation Contact Information:

David Gibson, Executive Director Ho'okako'o Corporation PO BOX 11685 Honolulu, HI 96828 808--983--3830 http://www.hookakoo.org

Complaint form may also be accessed at <a href="https://www.hookakoo.org/copy-of-contact-us">https://www.hookakoo.org/copy-of-contact-us</a>

In the spirit of cooperation and problem solving, please refrain from posting complaints on social media, we feel issues are best resolved professionally and cooperatively, especially to preserve and respect student and family confidentiality.

For more information about charter schools you may contact the State Public Charter School Commission.

## State Public Charter School Commission:

1111 Bishop Street, Suite 516 Honolulu, HI 96813 info@spcsc.hawaii.gov Tel: 808--586--3775 Fax: 808--586--3776

www.chartercommission.hawaii.gov

### TITLE I --KUALAPU'U SCHOOL COMPACT

### Parent/Guardian As the "ohana" I will do my best to:

### Attend school events and parent teacher

- Attend school events and parent teacher conferences
- See that my keiki attends school regularly and on time
- Support the school in its discipline plan
- Establish a schedule and provide a quiet place for my keiki to study
- Monitor my keiki's progress and supervise completion of his/her homework.

#### School

### As a school, we will do our best to:

- Provide timely reports on student progress
- Assign meaningful homework with clear directions
- Provide a positive classroom and school environment
- Use appropriate teaching strategies and materials for different learning styles
- Communicate with parents as needed
- Provide a safe environment for everyone to work, learn and play

### Student

### As a student, I will do my best to:

- Attend school on time with a positive attitude about learning
- Be alert and ready to work and learn
- Complete daily homework
- Return all assignments on time
- Follow classroom and school rules
- Read at home 20 minutes a day

### Hawaii Qualified Teacher--Parent's Right to Request Teacher Qualifications School

The Every Student Succeeds Act (ESSA) provides parent(s)/guardian(s) of a HIDOE student, the right to know the professional qualifications of the classroom teacher(s) and if the child is provided services by paraprofessionals and, if so their qualifications. Federal law allows you to ask for certain information about your child's classroom teacher(s) and paraprofessional(s) and requires us to give you this information in a timely manner upon request. You have the right to ask for the following information about each of your child's classroom teacher(s).

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which he/she provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- 3. Whether the teacher is teaching in the field of discipline of their teacher certification.
- 4. Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

If you would like to receive any of this information, please contact the school principal.

## School Uniform and General Appearance Policy

### **Goal and Purpose:**

It is our belief that at Kualapu`u School/Ke Kula Kaiapuni 'o Kualapu'u we are one 'ohana represented by our students, families, staff, and the community. As one ohana, we diligently strive to uphold high standards in the academic, social, and behavioral domains that will prepare our students to be productive and achieving members of our school and society. Our School Uniform and General Appearance Policy reflects the message of those standards by encouraging the positive appearance, conduct, and efforts of our students. The purpose of our uniform policy is to create a climate focused on student learning, improve student behavior, support campus safety, reduce dress competitiveness, and improve the sense of 'ohana, unity, school spirit and pride. Also, as part of the 'ohana, all adults are encouraged to support the School Uniform and General Appearance Policy on our Kualapu`u School campus.

### **School Uniform Policy:**

Kualapu'u School students are required to wear the designated Kualapu'u School uniform supplied by the designated vendor on Mondays, Tuesdays, Thursdays and Fridays beginning the first day of school. Wednesdays will be free choice days. The General Appearance Policy will still apply on Wednesdays, or other pre--approved school--wide waiver activities, such as spirit week or Halloween. Students must wear a uniform shirt at all times on campus, field trips, or other school sponsored activities.

#### Waiver Process:

Parents/Guardians and students requesting to be exempt from the Uniform Policy for constitutional or health reasons must:

- Complete, sign and return the Uniform Waiver Application forms to the school office within the first two weeks of school (or enrollment if transferred.)
- 2) Schedule a meeting with the principal/vice principal to discuss the uniform policy and exemptions request.
- 3) If approved, abide by the General Appearance Policy.

The Principal and/or designated school committee will screen applications for approval. Waivers are good for the current school year only and must be resubmitted each school year. Approved waivers may be revoked if the student does not comply with the General Appearance Policy.

### **General Appearance Policy:**

All school wear must be appropriate to support the high standards we want to promote at Kualapu`u School. The General Appearance Policy will apply to all school-sponsored activities and events.

- All clothing and jewelry must be free of praphics/messages relating to gangs, drugs, alcohol, or illegal substances;
- No baseball caps, visors, beanies, sweatbands, or headgear to be used in classes and during instructional time (except during PE, outdoor activities, and/or for health and safety reasons).
- Undergarments should be kept covered.
- School uniform must be worn as purchased and may not be defaced or altered.
- Tops: Should cover the torso with no bare midriff, should not be tube tops, seethrough or have straps less than 1 inch wide.
- Bottoms: Shorts must have an inseam of at least 4 inches, even if worn over tights; skirts should not be shorter than fingertips when arms held at side.
- Footwear is required on campus. Athletic shoes must be worn on the basketball court and for PE. Wheelie shoes are not allowed on campus.

School Uniforms may be purchased on campus. Please contact the school office for information.

### **School Uniform -- Discipline**

All Students, in uniform, uniform waiver or on optional dress days, must comply with the General Appearance Policy. Consequences for students who do not follow the Uniform and General Appearance Policy will be dealt with according to Chapter 19 (state discipline procedures).

## **Kualapu'u School Behavior Expectations**

All students at Kualapu'u School are expected to be able to do the following:

	All Settings	Classroom	Hallways	Playground	Cafeteria	Bus	Bathroom	Assembly
Be Cooperative Loko Maika'i	<ul> <li>Help others</li> <li>Follow directions</li> <li>Work together</li> <li>Be careful of others</li> </ul>	<ul> <li>Observe personal space</li> <li>Wait for your turn</li> <li>Have patience with others and self</li> <li>Participate appropriate ly</li> </ul>	Be     careful     of     others	<ul> <li>Take turns playing</li> <li>Be fair</li> <li>Share equipment</li> <li>Help others</li> <li>Work together</li> </ul>	Wait your turn     Make room for others on the table	<ul> <li>Make         room for         other</li> <li>Wait your         turn</li> </ul>	<ul> <li>Leave         area         clean         and         sanitary         for         others</li> </ul>	<ul> <li>Participa         te if         asked</li> <li>Show         apprecia         tion         appropri         ately</li> </ul>
Be Respectful Hō'ihi	<ul> <li>Live aloha</li> <li>Help others</li> <li>Use praise and encouraging words</li> <li>Use appropriate language</li> </ul>	<ul> <li>Use         appropriate         language</li> <li>Follow         teacher         directions</li> <li>Use your         inside voice</li> <li>Use active         listening</li> <li>Raise your         hand</li> </ul>	<ul> <li>Make room for other</li> <li>Use indoor voice</li> </ul>	<ul> <li>Practice         good         sportsmans         hip</li> <li>Stay in play         area</li> </ul>	<ul> <li>Use inside voice</li> <li>Listen to adult instruc tions</li> <li>Use kind words</li> </ul>	<ul> <li>Listen to bus driver instructions</li> <li>Show aloha</li> <li>Use inside voice</li> </ul>	<ul> <li>Respect others' privacy</li> <li>Use appropria tely</li> </ul>	<ul> <li>Arrive on time Sit properly</li> <li>Show aloha</li> </ul>

Be Responsible Kuleana	<ul> <li>Be on task</li> <li>Do your best</li> <li>Be prepared</li> <li>Clean up after yourself</li> <li>Wait your turn</li> <li>Be Kind</li> <li>Wear your uniform</li> </ul>	<ul> <li>Clean-up after self</li> <li>Stay on task</li> <li>Hands and feet to yourself</li> <li>Actively participate</li> </ul>	Go directly to destinati on Remind others to walk	<ul> <li>Leave when bell rings</li> <li>Follow rules</li> <li>Return equipment to correct classroom</li> </ul>	<ul> <li>Practice good table manners</li> <li>Keep area clean</li> </ul>	<ul> <li>Bring bus pass</li> <li>Be on time</li> <li>Remember belonging</li> <li>Follow directions</li> </ul>	<ul> <li>Keep bathroom dry and clean</li> <li>Throw paper towels in trash</li> <li>Turn off water</li> <li>Use time wisely</li> <li>Flush toilet</li> </ul>	<ul> <li>Respect others' feeling</li> <li>Use active listening</li> <li>Sit as assigned</li> <li>Participate appropriately</li> </ul>
Be Safe Mālama	<ul> <li>Walk</li> <li>Use self control</li> <li>Keep hands and feet to self</li> <li>Be aware of surroundings</li> <li>Practice good hygiene</li> <li>Be aware of personal space</li> </ul>	<ul> <li>Use         materials         properly</li> <li>Sit         properly</li> <li>Remove         hat, hood         and         sunglasses</li> </ul>	<ul> <li>Walk on sidewalk with hands to yourself</li> <li>Carry ropes and balls properly</li> </ul>	<ul> <li>Stay and play in designated areas</li> <li>Use appropriate game playing</li> <li>See an adult for help</li> <li>Use equipment correctly</li> <li>Be careful of others</li> </ul>	<ul> <li>Walk</li> <li>Stand in line quietly</li> <li>Eat own food</li> <li>Stay in line</li> <li>Wash hands before and after eating</li> </ul>	Hands and	<ul> <li>Keep         water in         sink</li> <li>Use         footwear</li> <li>Inside         voice</li> <li>Keep         feet on         ground</li> <li>Use stalls         individua         Ily</li> </ul>	<ul> <li>Enter and leave in an orderly manner</li> <li>Hands and feet to self</li> </ul>

### Student Misconduct and Discipline - Chapter 19

The following offenses apply to school campus, school transportation or other school sponsored activities or events on or off campus. Class A and B offenses are serious offenses that will be referred directly to the office with a discipline referral form (DIR). Class C and D offenses will be dealt with in the classroom first and documented (first two incidents). The third C and D offense may be referred to the office with a DIR. Administration has discretionary power to determine consequences of a student's behavior and will consider the intention of the offender, the nature and severity of the offense, the impact of the offense on others, the age of the offender, and if the offender was a repeat offender. Consequences may include but are not limited to student and/or parent conference, loss of privileges, time in office, crisis removal, restitution, detention, suspension, and dismissal. A complete description of Chapter 19 updates and definitions of offenses may be obtained at available at

 $\frac{https://www.hawaiipublicschools.org/ConnectWithUs/Organization/Offices/FacilitiesandOperations/SafetySecurityEmergency/SafetyA}{tSchool/Pages/home.aspx; https://www.hawaiipublicschools.org/DOE%20Forms/Chapter%2019/Chapter%2019-2020.pdf}$ 

### Class A - Prohibited by Law

Police may be informed, parent is contacted immediately, disciplinary consequence is given.

- <u>Assault</u> intentionally causing serous bodily injury to another person with or without a dangerous instrument
- <u>Burglary</u> entering or remaining on campus without school authorization with the intent to commit an offense
- <u>Dangerous instrument, or substance</u> use or have a dangerous device known to cause bodily harm or death
- <u>Dangerous weapons</u> use or have an instrument solely used to inflict bodily harm or death
- <u>**Drug paraphernalia**</u> use or have any materials or equipment related to drug use or sale
- <u>Extortion</u> obtains or exerts control over the property or services of another with intent to deprive person of property or service by threatening word or conduct
- <u>Fighting</u> instigating or proving physical contact involving anger or hostility
- <u>Firearms</u> use or have a weapon or destructive device that can expel a projectile
- **<u>Homicide</u>** the death of another person
- <u>Illicit drugs</u> use, possession or sale of prohibited substances under HRS chapter 329 and chapter 712 part IV
- <u>Intoxicating substances</u> use, have or sell any substance which causes a disruptions in normal physical or mental functions
- <u>Property damage or vandalism</u> destroying, damaging or defacing the property, facilities or materials of the school or another person
- Robbery attempt to seriously harm someone with or without a dangerous instrument in the course of committing theft
- ■Sexual offenses nonconsensual sexual physical contact or indecent exposure
- <u>■Terroristic threatening</u> a threat by word or conduct to cause bodily harm to others or damage to property

### Class B – Prohibited by Law

Police may be informed, parent is contacted immediately, serious serious disciplinary consequence is given.

- <u>Bullying</u> written, verbal, graphic or physical act of a student or group towards a particular student(s) that causes mental or physical harm and creates an intimidating, threatening or abusive educational environment for the other student(s).
- **Cyberbullying** an electronically transmitted act (on or off-campus) of a student or group towards a particular student(s) that causes mental or physical harm and creates an intimidating, threatening or abusive educational environment for the other student(s).
- <u>Disorderly conduct</u> actions or activities that cause a disruption to normal school operations
- <u>False alarm</u> knowingly causing a false emergency alarm <u>Forgery</u> – student signing the name of anyone other than the student's own name or illegal reproduction of materials
- <u>Gambling</u> staking or risking something of value upon the outcome of a contest of chance
- <u>Harassment</u> student who is harassing, bullying, annoying or alarming another person through violent, threatening, or offensive physical contact or verbal or non-verbal expressions
- <u>Hazing</u> initiating a student into an organization or activity through endangering conduct or methods
- <u>Inappropriate or questionable uses, or both of internet materials</u>
  <u>or equipment, or both</u> violation of the DOE Internet Access
  Policy, Internet Access Regulations and Network Support
  Services Branch's Acceptable User Guidelines
- <u>Theft</u> obtaining or exerting control over the property or services of another without permission
- <u>Trespassing</u> entering or remaining on campus without school authorization after reasonable warning or request to leave by school authorities

Class C Offenses – Prohibited by DOE

Parent may be informed and disciplinary consequence

Class D Offenses – Prohibited by School

Parents may be informed and disciplinary consequence given. given.

<u>Abusive language</u> – inappropriate verbal messages such as swearing, profanity or name-calling

<u>Class cutting</u> – unauthorized absence of a student from class <u>Insubordination</u> – disregard or refusal to obey an order which a teacher, officer, or other school employee is entitled to give

<u>Laser pen/laser pointer</u> – unauthorized use or possession of a device that emits a laser light

Leaving campus without consent and Truancy
Smoking or use of tobacco substances, including ecigarettes

Contraband – prohibited items on campus include toys, non-instructional electronic devices, matches, lighters, aerosol cans, rollerblade/shoes, skateboards and pets

Minor problem behaviors – may include

Defiance/disrespect/non-compliance; Disruption; Inappropriate language; Physical contact; Property misuse; Tardy

Other school rules –non-compliance with behavioral expectations in the classroom, hallways, playground, cafeteria, bus, bathroom, assemblies and other school events, activities or field trips.

Note: Personal items of significant value should not be brought to school. Administration will not be responsible for recovering lost or stolen items that should not have been brought to school. Personal items may be brought to school if a student's teachr allows him/her to do so for instructional purposes.

### **KUALAPU'U SCHOOL TRAFFIC PROCEDURES**

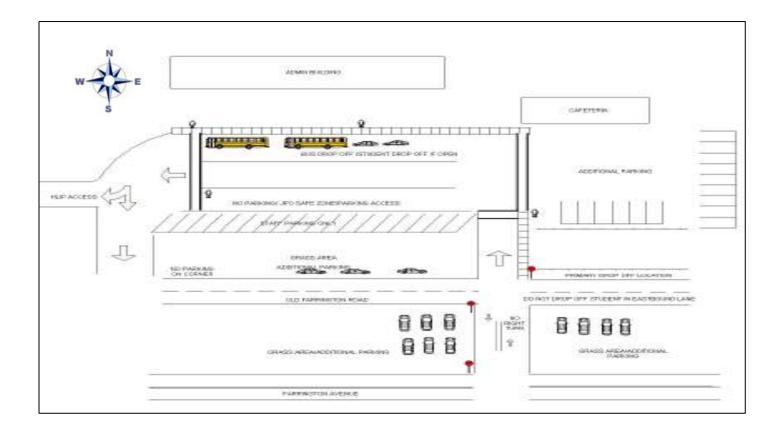
### STUDENT DROPOFF

Please review the traffic diagram below, so you know \text{\text{MCFF}} \text{\text{MCFF}} \text{\text{\text{MCFF}}} \text{\text{MCFF}} \text{\text{\text{MCFF}}} \text{\text{\text{MCFF}}} \text{\text{\text{MCFF}}} \text{\text{MCFF}} \text{\text{\text{MCFF}}} \text{\text{\text{MCFF}}} \text{\text{\text{MCFF}}} \text{\text{\text{MCFF}}} \text{\text{MCFF}} \text

- Pull your vehicle all the way forward, under the direction of JPO's, in order to not block traffic flow into the parking area
- Enter the HLIP parking area through the main parking lot only (not through bottom road)
- Several buses arrive about 7:30am, so try to time your drop off prior to that time.
- Double parking is not allowed at any time in the parking lot.
- Parking is NOT allowed behind the cafeteria and within the fenced area.

### STUDENT PICKUP

After school, students who are not picked up within 5 minutes of the after--school bell will be waiting in the cafeteria with adult supervisors for their private rides or bus pick up. Adult supervision ends by 3:15pm each day or by 1:00pm for Wednesday early release days. Students must be picked up by these times.



### Ke Kula Kaiapuni o Kualapu'u Hawaiian Language Immersion Program

### **Nu'ukia-Vision**

"I pa'a mau ka 'ike mauli ma o ka 'ōlelo Hawai'i."

"The indigenous Hawaiian culture is perpetuated through the Hawaiian language."

### Ala Nu'ukia-Mission Statement

"E hoʻulu i ke kukui a paʻa ke aʻa i ka lepo ʻula."

To cultivate the kukui until its roots are firm in the red earth.

To nurture the child so that a foundation is firmly established through the cultural knowledge of teachers, parents, family, community and ancestors.

### Ka 'Ōlelo Hawai'i: Phrases for helping your keiki with homework

Olelo Hawaii	English
E kōkua aku au iā 'oe.	I will help you.
E hele mai.	Come.
E hana i ka ha'awina pilihome.	Do your homework.
E kelepona au iā Kumu.	I will call Kumu.
Ua pau kāu hana?	Are you done with your work?
'A'ole maopopo.	I don't know.
E heluhelu mai, ke 'olu'olu.	Please read to me.
Hiki nō.	Can do.
E hana pū kāua.	Let's do it together.
Maika'i	Well done?
Noho i lalo.	Sit down.

Hui Makua is the parent organization specific to students in the Hawaiian Language Immersion program:

For more information, you may email <u>Kualapuuhuimakua@gmail.com</u>.

You can also visit their Facebook page at Ke Kula Kaiapuni 'o Kualapuu Hui Makua

Rev. 12/28/2023 20 of 23

### **KUALAPU`U PRE-KINDERGARTEN PROGRAM**

### Welcome & Aloha

This Student Handbook has been prepared to provide essential information for the families who attend Kualapu'u School Pre-Kindergarten Program.

### Daily SCHEDULE—M, T, Th, F

(Sample of the daily schedule) 7:40-8:00 a.m. Student Arrival 8:05-9:10 a.m. Curiosity Corner 9:10-9:50 a.m. Plan and Play 9:50-10:00 a.m. Bathroom 10:00-10:10 a.m. Snack

10:10-10:25 a.m. Outside Play

10:25-10:55 a.m. Math 10:55–11:00 a.m. Bathroom 11:00-11:30 a.m. Lunch 11:30-11:45 a.m. Recess 11:45-11:55 p.m. Bathroom 11:55-12:30 p.m. Story Time

12:30-1:00 p.m. Reflection, Writing 1:00-2:15 p.m. Rest/Nap Time

2:15-2:45 p.m. Departure, Quiet Activities

### WEDNESDAY SCHEDULE -Once a month

Same as above, but the dismissal time will be 12:15-12:30 p.m.

### **BUS TRANSPORTATION**

There will not be any bus transportation provided for the Pre-Kindergarten students.

### **SPECIAL SERVICES**

Kaunakakai School is the designated school for students identified under I.D.E.A. (Special Education).

### ATTENDANCE POLICY

The Pre-Kindergarten program's goal is to develop the routine of regular and prompt attendance. It is important for the adults in the student's lives to model appropriate behavior that we wish the students to practice, such as punctuality and attending class daily. If a student accumulates more than 10 unexcused absences, he or she may be released from the Pre-Kindergarten program.

Attendance is important, but please do not send a sick student to school. It is important to think of other students as well as the health of your own child.

Tardies: The student can be dropped off between the hours of **7:40-8:00 a.m**. If the child arrives after 8:00 a.m. it will be counted as a tardy. Five or more tardies will be brought to the parent or guardians attention. Chronic tardies may lead to being released from the program. Remember we want the students to practice and learn daily promptness.

### **ARRIVAL AND DISMISSAL**

Student Arrival time 7:40-8:00 a.m.

Student Dismissal time 2:15-2:30 p.m.

The student's parent or pre-identified responsible adult must walk the child to the classroom and sign him or her in. If the student has older siblings or cousins that attend Kualapu'u School, they may not drop off or pick up your child. These procedures must be followed for the safety of our students.

Also, students who are being signed out early from school each day may be asked to leave the program. We expect all students to fully attend and participate in school until the end of the school day.

### **BEHAVIOR POLICY**

The Pre-Kindergarten program encourages every student to treat everyone with respect.

The students are expected to follow the classroom rules to help foster a positive and rich learning environment where every child can be successful. The goal is to have the parents teach and reinforce responsible and safe behaviors to their child.

### SCHOOL MEAL INFORMATION

Breakfast is served from 7:00 a.m. to 7:35 a.m.

Rev. 12/28/2023 21 of 23

### A parent or guardian must accompany the Pre-Kindergarten student to breakfast and walk him/her to the classroom.

School Lunch will be served at 11:00 a.m.

Students are welcome to bring a healthy home lunch if they desire.

- \*All adult lunches must be pre-ordered or called in before 9:00 a.m. on a daily basis.
- \*All meals are to be consumed on campus.
- \*Meals or leftovers are **NOT** to be taken home for consumption.

### PRE-KINDERGARTEN CURRICULUM—

The Kualapu'u Pre-Kindergarten program's goal is to increase and support both the student's oral language and literacy. The class will be practicing many language rich activities that are incorporated in the programs offered here at the school.

Curiosity Corner is a comprehensive early childhood program for 4 year olds. Curiousity Corner focuses on the whole child development in language skills, cognitive, social, emotional, interpersonal, creative, social studies, science, and physical development. The children are introduced to a concept or skill, sing songs or chant rhymes related to the concept, and engage in meaningful activities related to the concept throughout the school day.

The "Everyday Mathematics" math program that will be implemented incorporates mathematics into the daily routine of the classroom and builds on the mathematics that emerges naturally from children's play. The math curriculum focuses on math skills necessary for success in the early elementary grades.

Fostering a strong foundation for each child ensures future academic success and good learning habits.

### SCHOOL UNIFORMS—

Pre-Kindergarten students are required to wear the school uniform Monday, Tuesday, Thursday, and Fridays. Wednesdays will be free choice days to either wear school shirts or other appropriate school attire. More information will be sent out regarding prices, sizes and colors.

Waivers for the uniform policy may be requested.

### SCHOOL SUPPLIES

Please have these supplies ready by the first day of school:

- 2 box of tissue
- 1 bottle of soap with a pump
- 2 roll of paper towels
- 1 glue stick
- 8 pencils
- 1 box of colored markers (washable)
- 2 folders
- 1 crib sheet for their resting cot.
- 1 Primary Journal The top half of the page is blank for the students to draw on. The bottom half of the page is lined with wide-rule for writing practice.

You do not need to label your supplies except for the scissors and Primary journals. All the consumable; supplies will be shared through out the year.

### **Extra Clothes**

Every now and then the children will have an accident of some sort and will need an extra change of clothes.

Please bring two (2) extra sets of clothes for your child: shirt, shorts and underwear with their name written on the tags. Place all the clothing in a zip-lock bag and have it ready for the first day of school. If the extra clothes are worn at school, please remember to replace them.

### REST TIME 1:00-2:15 p.m.

At this time the students will be allowed to take a nap or rest quietly. Each child needs a crib sheet, pillow and a blanket. Blankets and pillows will be sent home on Friday to be washed. Please remember to return the bedding Monday morning.

### **Parent Initiated Class Activities**

Parents often want to celebrate their child's birthday in school by bringing in treats on the special day. If you are considering this for your child, please help with the following:

- Please contact your child's teacher at least one week in advance so the birthday activity can be appropriately planned for the day and not interfere with instruction.
- Some children might have food allergies or dietary restrictions. Please consider bringing alternative snacks that do not have nuts, are low sugar and low salt, for example.
- Parents are highly encouraged to bring fruits and vegetables in lieu of cookies, chips and candies etc.

If you are unsure about what might be appropriate for your child's class, please contact your child's teacher.

Parent Requirements

- 1. Parents are required to attend four classroom learning workshops during the school year.
- 2. Parents will be required to complete 2 home projects. More information will be provided through the school year.
- 3. Parents will be required to contribute some "give back" to the school.
  - Organize and participate in one school service project
  - Organize and participate in one fundraising event for Pre-K.

General Communication--

- Our school website: www.kualapuucharterschool.org
- Like our Facebook Page-- Kualapuu Public Conversion Charter School
- SchoolConnect & Parent Square email and text system (please keep your email and phone numbers current)

**Statement of Liability—**Our school liability is under the State of Hawaii.

It is the school's policy to not discriminate against persons with disabilities on the basis of disability, and to provide children and parents with disabilities an equal opportunity to participate in the school's programs and services, in compliance with state law and the federal American with Disabilities Act.

**Pre K Capacity** – We are licensed by the Hawaii Department of Human Services to enroll 19 students.